# Statistical Methods for Analysis with Missing Data 

Lecture 2: general setup, notation, missing-data mechanisms

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## Previous Lecture

$\underbrace{p(y)}_{\text {lat we want }}=p(y \mid R=0) p(R=0)+\underbrace{p(y \mid R=1)}_{\text {what we can get }} p(R=1)$
We cannot recover $p(y \mid R=0)$ nor $p(y)$ from observed data alone

The fundamental problem of inference with missing data: it is impossible without extra, usually untestable, assumptions on how missingness arises

## Today's Lecture

- General setup, notation
- Missing-data mechanisms

Reading: pages $14-22$, Ch. 1, of Davidian and Tsiatis

## Outline

Notation

## Missing-Data Mechanisms

## Study Variables and Response Indicators

| Gender | Age | Income | $\boldsymbol{R}_{\text {Gender }}$ | $\boldsymbol{R}_{\text {Age }}$ | $\boldsymbol{R}_{\text {Income }}$ | $\ldots$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | 25 | 60,000 | 1 | 1 | 1 | $\ldots$ |
| M | $?$ | $?$ | 1 | 0 | 0 | $\ldots$ |
| $?$ | 51 | $?$ | 0 | 1 | 0 | $\ldots$ |
| F | $?$ | 150,300 | 1 | 0 | 1 | $\ldots$ |
| $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ |

## Study Variables and Response Indicators

- $Z=\left(Z_{1}, \ldots, Z_{K}\right)$ : the study variables, or the variables that we intend to measure on each individual
- Each $Z_{k}, k=1, \ldots, K$, is a block of variables that are jointly missing/observed
- $R=\left(R_{1}, \ldots, R_{K}\right)$ : the response indicators
= Each $R_{k}, k=1, \ldots, K$, is an indicator of whether $Z_{k}$ is observed
$R_{k}= \begin{cases}1 & \text { if } Z_{k} \text { is observed, } \\ 0 & \text { if } Z_{k} \text { is missing. }\end{cases}$


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## Sample Data

| Gender | Age | Income | $\boldsymbol{R}_{\text {Gender }}$ | $\boldsymbol{R}_{\text {Age }}$ | $\boldsymbol{R}_{\text {Income }}$ | $\ldots$ |
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| $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ |

For each individual $i=1, \ldots, n$, we define

- Study variables: $Z_{i}=\left(Z_{i 1}, \ldots, Z_{i K}\right)$
- Response indicators: $R_{i}=\left(R_{i 1}, \ldots, R_{i K}\right)$


## Sample Data

- We assume the full sample are independent and identically distributed (i.i.d.) draws

$$
\left\{\left(Z_{i}, R_{i}\right)\right\}_{i=1}^{n} \stackrel{i . i . d .}{\sim} F
$$

from some distribution $F$

- Of course, this an idealized scenario: we typically cannot fully observe $Z_{i}$
- In this lecture, we delete the subindex $i$ to talk about a generic draw from $F$


## Response and Missingness Patterns

- Each of the components of $Z$ can either be missing or observed, so in general

$$
R=\left(R_{1}, \ldots, R_{K}\right) \in\{0,1\}^{K}
$$

Example: $\quad$ if $K=2, \quad\{0,1\}^{2}=\{(0,0),(1,0),(0,1),(1,1)\}$

- $r=\left(r_{1}, \ldots, r_{K}\right)$ : generic element of $\{0,1\}^{K}$, a response pattern
* Sometimes we write $r$ as a string $r=r_{1} \ldots r_{K}$
- e.g., $r=(0,1,0) \equiv 010$
- $\bar{R}=\left(1-R_{1}, \ldots, 1-R_{K}\right)$ : the missingness indicators
> $\bar{r}$ : generic value of $\bar{R}$, a missingness pattern


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## Notation Example: Regression

Say

$$
Z=(Y, X)=\left(Y, X_{1}, \ldots, X_{p}\right)
$$

where $Y$ is a response, and $X$ are covariates

- Say only the outcome $Y$ can be missing, then
- $Z=\left(Z_{1}, Z_{2}\right), \quad Z_{1}=Y, \quad Z_{2}=X$
- $R=\left(R_{1}, R_{2}\right) \in\{(0,1),(1,1)\}$
- Alternatively, we could define $R \in\{0,1\}, R=1$ if $Y$ is observed
- Say outcome $Y$ and covariates $X$ can be missing (all covariates at the same time), then

- Say outcome $Y$ and individual covariates $X_{1}, \ldots, X_{p}$ can be missing (regardless of the missing status of others), then


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- Say outcome $Y$ and individual covariates $X_{1}, \ldots, X_{p}$ can be missing (regardless of the missing status of others), then
- $Z=\left(Z_{1}, Z_{2}, \ldots, Z_{p+1}\right), \quad Z_{1}=Y, \quad Z_{2}=X_{1}, \ldots, Z_{p+1}=X_{p}$
- $R=\left(R_{1}, \ldots, R_{p+1}\right) \in\{0,1\}^{p+1}$


## Notation Example: Longitudinal Study

Study participants' characteristics are to be measured at $T$ times

- $Z_{j}$ : measurements taken at time $t_{j}$
- $R_{j}$ : indicator of whether participant shows up at time $t_{j}$
- If missingness only comes from subjects dropping out
- Drop out at time $t_{j}: Z_{1}, \ldots, Z_{j-1}$ observed; $Z_{j}, \ldots, Z_{T}$ not observed
- $R=\left(R_{1}, \ldots, R_{T}\right) \in\{(1,0, \ldots, 0),(1,1,0, \ldots, 0), \ldots,(1,1, \ldots, 1)\}$
> Can be uniquely summarized by the drop out time $D=1+\sum_{j=1}^{T} R_{j}$
- If participants sporadically show up - $R=\left(R_{1}, \ldots, R_{T}\right) \in\{0,1\}^{T}$


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## Missing and Observed Data

Given $R=r$

- $Z_{(r)}$ : observed values
- $Z_{(\bar{r})}$ : missing values


## Example:

v $Z=\left(Z_{1}, Z_{2}, Z_{3}\right)$

- If $r=010, \quad Z_{(r)}=Z_{(010)}=Z_{2}, \quad$ and $\quad Z_{(\bar{r})}=Z_{(101)}=\left(Z_{1}, Z_{3}\right)$

HW1: write down $Z_{(r)}$ and $Z_{(\Gamma)}$ for all possible values of $r \in\{0,1\}^{3}$

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HW1: write down $Z_{(r)}$ and $Z_{(\vec{r})}$ for all possible values of $r \in\{0,1\}^{3}$

## Observed Data

Given that $R$ is random, the observed data are obtained as realizations of

$$
\left(Z_{(R)}, R\right)
$$

## We can think of the generative process



- HW1: explain what is the difference between $\left(Z_{(R)}, R\right)$ and $\left(Z_{(r)}, R=r\right)$ for a fixed value $r$
- HW1:
a) say $Z=\left(Z_{1}, Z_{2}\right), Z_{1} \in\{1,2\}, Z_{2} \in\{A, B\}, R \in\{0,1\}^{2}$. Write down all the elements of the sample space of $\left(Z_{(R)}, R\right)$.
b) Describe the sample space of $\left(Z_{(R)}, R\right)$ if instead $Z \in \mathbb{R}^{2}$.


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b) Describe the sample space of $\left(Z_{(P)}, R\right)$ if instead $Z \in \mathbb{R}^{2}$.


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b) Describe the sample space of $\left(Z_{(R)}, R\right)$ if instead $Z \in \mathbb{R}^{2}$.


## The $\left(Z_{o b s}, Z_{m i s}\right)$ Notation

- To formally characterize the observed data we need to use the response vector $R$
- Yet, a large portion of the literature on missing data define the observed and missing data as

$$
Z=\left(Z_{o b s}, Z_{m i s}\right)
$$

- $Z_{\text {obs: }}$ : observed values, so " $Z_{\text {obs }}=Z_{(R)}$ "
- $Z_{\text {mis }}$ : missing values, so " $Z_{\text {mis }}=Z_{(\bar{R})}$ "
- This notation is convenient for its simplicity, but in this course we avoid it, as $Z_{\text {obs }}$ and $Z_{\text {mis }}$ do not explicitly indicate how they relate to $R$


## Notation Example: Longitudinal Study

If missingness comes only from subjects dropping out

- Missingness patterns are uniquely summarized by the drop out time $D=1+\sum_{j=1}^{T} R_{j}$
- The observed data are obtained as realizations of

$$
\left(Z_{(D)}, D\right)
$$

where, if $D=d, Z_{(d)}=\left(Z_{1}, \ldots, Z_{d-1}\right)$

## Distributions of Interest

- Full-data distribution: joint distribution of $(Z, R)$
- Density: $p(z, r)=p(z \mid r) p(r)=p(r \mid z) p(z)$
- Davidian and Tsiatis refer to the distribution of $Z$ as the full-data distribution, but $R$ is also data!
- Missing-data mechanism or missingness mechanism: conditional distribution of $R \mid Z$
- Density: $p(r \mid z)$


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## Notation for Density Functions

For simplicity we use $p(\cdot)$ for technically different functions

- $p(z) \equiv p_{Z}(z)$
- $p(z, r) \equiv p_{Z, R}(z, r)$
- $p(r \mid z) \equiv p_{R \mid Z}(r \mid z)$

Interpretations should be clear from the arguments passed to them

## Outline

## Notation

Missing-Data Mechanisms

## Missing-Data Mechanisms: A Bit of History

- Missing data was largely seen as a computational issue: "these holes in the data don't let me run my analysis"
- The inferential complications induced by missing data were first addressed in a seminal paper by Rubin (1976, Biometrika)

Biometrika (1976), 63, 3, pp, 581-92<br>581<br>Printed in Great Britain

Inference and missing data
By DONALD B. RUBIN
Educational Testing Service, Princelon, New Jersey

## Summary

When making sampling distribution inferences about the parameter of the data, $\theta$, it is appropriate to ignore the process that causes missing data if the missing data are 'missing at random' and the observed data are 'observed at random', but these inferences are generally conditional on the observed pattern of missing data. When making directlikelihood or Bayesian inferences about $\theta$, it is appropriate to ignore the process that causes missing data if the missing data are missing at random and the parameter of the missing data process is 'distinct' from $\theta$. These conditions are the weakest general conditions under which ignoring the process that causes missing data always leads to correct inferences.

Some key words: Bayesian inference; Incomplete data; Likelihood inference; Missing at random; Missing data; Missing values; Observed at random; Sampling distribution inference.

- Prior to this, some authors had ways of "ignoring" the missing data, but no formal treatment of the missingness mechanism existed
- The definitions that Rubin introduced have evolved: see lectures on likelihood-based inference


## Missing-Data Mechanisms: Warning

We'll introduce the classification of missing-data mechanisms as they are commonly interpreted, and as presented by Davidian and Tsiatis

However, as we'll see in the lectures on likelihood-based inference, this is not exactly the interpretation that Rubin intended

## Missing-Data Mechanisms: Missing Completely at Random

Data are said to be missing completely at random (MCAR) if

$$
p(R=r \mid z)=p(R=r)
$$

Interpreted as

- $R \Perp Z \quad$ ( $R$ and $Z$ are independent)
- Missingness has nothing to do with the study variables


# Missing-Data Mechanisms: Missing Completely at Random 

$$
\text { MCAR: } \quad p(R=r \mid z)=p(R=r)
$$

Example:
let's say $Z=($ Sex, Age, Income $)$

- Say $r=110$,
$p(R=110 \mid M, 25,10 K)=p(R=110 \mid F, 70,60 K)=p(R=110)$
- Same for all other response patterns $r$
- We conclude
$R \Perp($ Sex, Age, Income)


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- Same for all other response patterns $r$
- We conclude

$$
R \Perp(\text { Sex, Age, Income })
$$

## Missing-Data Mechanisms: Missing at Random

Data are said to be missing at random (MAR) if

$$
p(R=r \mid z)=p\left(R=r \mid z_{(r)}\right)
$$

Interpreted as

- The probability of a response pattern does not depend on the missing data
- The probability of response pattern $r$ as a function of $z$ is constant on $z_{(\vec{r})}$


## Missing-Data Mechanisms: Missing at Random

$$
\text { MAR: } \quad p(R=r \mid z)=p\left(R=r \mid z_{(r)}\right)
$$

## Example:

let's say $Z=$ (Sex, Age, Income), and only income can be missing

- If $\mathrm{r}=110$

$$
p(R=110 \mid z)=p\left(R=110 \mid z_{(110)}\right)=p(R=110 \mid \text { Sex, Age })
$$

- If $r=111$,
$p(R=111 \mid z)=p\left(R=111 \mid z_{(111)}\right)=p(R=111 \mid$ Sex, Age, Income $)$
- However, since only income can be missing,

$$
p(R=111 \mid z)=1-p(R=110 \mid z)
$$

$\rightarrow$ Therefore $p(R=111 \mid z)=p(R=111 \mid$ Sex, Age $)$ and we conclude

## Missing-Data Mechanisms: Missing at Random

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\text { MAR: } \quad p(R=r \mid z)=p\left(R=r \mid z_{(r)}\right)
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## Example:

let's say $Z=$ (Sex, Age, Income), and only income can be missing

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let's say $Z=$ (Sex, Age, Income), and only income can be missing

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- If $r=111$,

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## Example:

let's say $Z=$ (Sex, Age, Income), and only income can be missing

- If $r=110$,

$$
p(R=110 \mid z)=p\left(R=110 \mid z_{(110)}\right)=p(R=110 \mid \text { Sex, Age })
$$

- If $r=111$,

$$
p(R=111 \mid z)=p\left(R=111 \mid z_{(111)}\right)=p(R=111 \mid \text { Sex, Age, Income })
$$

- However, since only income can be missing,

$$
p(R=111 \mid z)=1-p(R=110 \mid z)
$$

- Therefore $p(R=111 \mid z)=p(R=111 \mid$ Sex, Age $)$ and we conclude


## Missing-Data Mechanisms: Missing at Random

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- (Here we could simply define $R$ as the indicator of missingness for Income)


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- If $r=001$

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$p(R=000 \mid z)=p\left(R=000 \mid z_{(000)}\right)=p(R=000)$


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- If $r=001$,

$$
p(R=001 \mid z)=p(R=001 \mid z(001))=p(R=001 \mid \text { Income })
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- How do you like this as an assumption?


## Missing-Data Mechanisms: Missing at Random

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Example: say $Z=\left(Z_{1}, Z_{2}\right), \quad\left(R_{1}, R_{2}\right) \in\{0,1\}^{2}$

- $p\left(R_{1}=0, R_{2}=0 \mid Z_{1}=z_{1}, Z_{2}=z_{2}\right)=f_{00}$
$\Rightarrow p\left(R_{1}=1, R_{2}=0 \mid Z_{1}=z_{1}, Z_{2}=z_{2}\right)=f_{10}\left(z_{1}\right)$
- $p\left(R_{1}=0, R_{2}=1 \mid Z_{1}=z_{1}, Z_{2}=z_{2}\right)=f_{01}\left(z_{2}\right)$
* $p\left(R_{1}=1, R_{2}=1 \mid Z_{1}=z_{1}, Z_{2}=z_{2}\right)=1-f_{00}-f_{10}\left(z_{1}\right)-f_{01}\left(z_{2}\right)$

So MAR in general is NOT a conditional independence statement!

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## Missing-Data Mechanisms: Missing Not at Random

Data are said to be missing not at random (MNAR) if

$$
p(R=r \mid z) \neq p\left(R=r \mid z_{(r)}\right)
$$

- Quite literally, anything that cannot be written as MAR
- The probability of observing $r$ depends on the components of $Z$ not observed when $R=r$
- Probably the most realistic scenario, and the most difficult to handle


## A Toy Example

- $Y \in\{0,1\}$ : indicates presence of a feature, sometimes missing
- $X \in\{A, B\}$ : population groups, always observed
- $R \in\{0,1\}$ : response indicator for $Y$


## A Toy Example: Full Data

$$
p(R=1 \mid x, y)=1
$$



## A Toy Example: Missing Completely at Random

$$
p(R=1 \mid x, y)=p(R=1)=0.8
$$



## A Toy Example: Missing at Random

$$
p(R=1 \mid x, y)=p(R=1 \mid x)=0.81(x=A)+0.4 I(x=B)
$$




## A Toy Example: Missing Not at Random

$$
p(R=1 \mid x, y)=p(R=1 \mid y)=0.8 \prime(y=0)+0.2 l(y=1)
$$



## What Can We Conclude So Far?

- In general, missing data complicates inference
- In the scale of complication

$$
\text { MCAR } \ll \text { MAR } \lll \lll \lll \lll \lll \text { MNAR }
$$

- But how can we know?
- MCAR vs MAR?: doable, but relies on assumption that MAR holds
- MAR vs MNAR?: not possible based on your observed data - MNAR mechanisms depend on data that are not observed
- The data analyst must adopt an assumption about the mechanism without being able to verify it
- "if one adopts an assumption of MAR, it must be defensible on scientific, subject matter, and/or practical grounds, because it cannot be validated from the data" Davidian and Tsiatis
- Inference under MNAR is more realistic but more complicated we'll look into this towards the end of the course


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## Never Work Under MAR?

Most approaches for inference with missing data assume MAR

- Option 1: "don't worry about how the sausage gets made, just eat the sausage!," or the approach of the horse with blinders:



## Never Work Under MAR?

Most approaches for inference with missing data assume MAR

- Option 2: you can argue that MAR is not unreasonable. For example, do you have sufficiently rich information that is always observed?
- Say $Z=\left(Z_{1}, Z_{2}\right)$
- $Z_{1}$ : a vector subject to missingness
- $Z_{2}$ : fully observed
- $R$ : response indicator for $Z_{1}$
- MAR: $p\left(R=r \mid z_{1}, z_{2}\right)=p\left(R=r \mid z_{1(r)}, z_{2}\right)$
- If assuming $p\left(R=r \mid z_{1}, z_{2}\right)=p\left(R=r \mid z_{2}\right)$ is reasonable, then MAR is reasonable because MAR is more general


## Never Work Under MAR?

Most approaches for inference with missing data assume MAR

- Option 3: take this class, think about these issues, contribute to creating better solutions!


## Summary

Main take-aways from today's lecture:

- Proper handling of missing data requires proper notation
- Universe of missing-data assumptions:


Next lecture:

- Naïve methods for handling missing data: imputation and complete cases
- Reading: Chapter 2 in Davidian and Tsiatis


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